



'Further education'... and further refinements

"...Better care of the sick, investigation of their problems, and further education of those who serve."

From The Cleveland Clinic Foundation
dedicatory address, 1921.

WITH THIS ISSUE, we introduce a few refinements to enhance the readability and usefulness of the *Cleveland Clinic Journal of Medicine*. The *Journal* remains dedicated to the "further education of those who serve," one of the founding principles of The Cleveland Clinic Foundation.

We are not changing the fundamentals. All of our articles will continue to undergo careful, rigorous peer review, and we will continue to publish the widest possible variety of highly interesting medical topics in each issue. We will also continue to offer CME Category I credit to readers who complete and mail in the CME Credit Test at the back of each issue.

We have, however, made some changes in the way the articles look, to make it easier for you to

extract the information you want from the Clinical Reviews and from our regular series and departments—Highlights from Medical Grand Rounds, Internal Medicine Board Review, Current Drug Therapy, Cardiology Dialogues, Interpreting Key Trials, Cancer Diagnosis and Management, and CME Digest. Each review now has an easy-to-read highlighted abstract that concisely states the article's take-home points. In addition, key subheadings have been highlighted to make it easier to find the important sections. Tables have also been redesigned to enhance readability.

We hope you will continue to depend on the *Cleveland Clinic Journal of Medicine* as a source of concise, carefully distilled clinical information for your continuing medical education needs and your practice. As always, we welcome your comments and suggestions.

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Editor-in-Chief